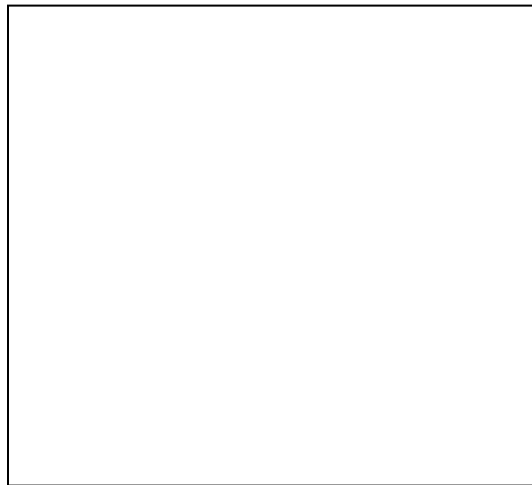
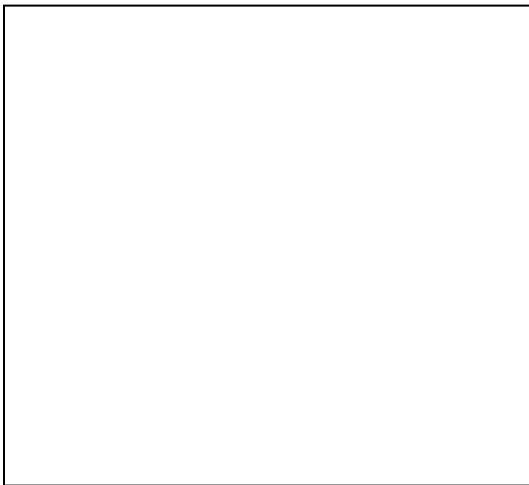


# Candy Conglomerate Student Sheet

1. Briefly describe the experiment Candy Conglomerate.
  
2. What do the following represent?
  - a. Hammer \_\_\_\_\_
  - b. whole candy pieces \_\_\_\_\_
  - c. candy fragments \_\_\_\_\_
  - d. dissolved candy (sugar) \_\_\_\_\_
3. Explain what you would look for in a rock if you suspected that it was formed by a cementation process.
  
4. Identify evidence of physical and/or chemical change in this investigation.
  
5. Draw and color a picture of your candy conglomerate in the left box and an actual conglomerate in the right box.



6. Describe how this experiment is similar to and different from the formation of a conglomerate in nature.
  - a. Similar: \_\_\_\_\_  
\_\_\_\_\_
  - b. Different: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

